



North Carolina Central University
And
Randolph Community College
Articulation and Community College Benefit Partnership
Criminal Justice

North Carolina Central University, located at 1801 Fayetteville St, Durham, North Carolina 27707, and Randolph Community College, located at 629 Industrial Park, Asheboro, North Carolina, 27205, believe that cooperative programs between our institutions benefit the community, employers, and students in our region. These programs allow for a smooth transition while maximizing allowable transfer credit. Therefore, North Carolina Central University (hereinafter "NCCU") welcomes qualified transfer students from the Associate of Applied Science (AAS) in Criminal Justice Technology for completion of the Bachelor of Science (B.S.) in Criminal Justice at NCCU. NCCU and Randolph Community College (hereinafter "RCC") are entering into the following agreement for articulation.

1. Admissions Requirements – The parties agree that a graduate of RCC with an Associate in Applied Science (AAS) in an articulated degree program with a cumulative grade point average (GPA) of at least 2.0 based on a 4.0 scale will be admitted to NCCU provided all other conditions are satisfied.
2. Transfer Requirements- NCCU agrees to accept transfer coursework completed at RCC, with a grade of "C" or better, as equivalent on a course-by-course basis.
3. Faculty- RCC courses approved for transfer credit will be taught by faculty who meet SACSCOC accreditation and community college credential requirements.
4. Student Class Status- RCC transfer student class status upon transfer, will be based on the total number of transfer hours.

Transfer students who complete the Associate in Arts at RCC will be awarded transfer credit as outlined in the North Carolina Comprehensive Articulation Agreement and the NCCU Degree Plan for Criminal Justice. Credit for AAS coursework completed at RCC will transfer to NCCU as detailed below.

TRANSFERABILITY OF COURSE WORK COMPLETED AT RANDOLPH COMMUNITY COLLEGE

Students completing the Associate of Applied Science degree in Criminal Justice at RCC intending to transfer to the Bachelor of Science degree in Criminal Justice at NCCU will be provided credit for transfer as follows:

1. Twenty-four (24) hours of General Education credit and up to thirty-nine (39) hours of Technical Education credits will be accepted into the B.S. degree as indicated on the Program Plan of Study.
2. A minimum of 120 hours of credit are required to earn the NCCU B.S. degree. The final 30 semester hours of course credit must be completed at NCCU.
3. RCC students who have completed Foreign Language II as part of the Associate's Degree will have fulfilled the NCCU Foreign Language II graduation requirement.
4. Transfer students must satisfy all NCCU's GEC requirements to earn the B.S. degree.
5. The courses offered through Randolph Community College, and listed in this agreement, will partially fulfill NCCU's GEC requirements, as indicated, if the grade earned is C or better.
6. Students intent on transferring to NCCU's B.S. Criminal Justice degree from RCC's Criminal Justice Technology AAS degree must follow the prescribed Program Plan to receive articulated credit. The Program Plan is listed on pages 3 & 4 of this agreement.
7. Students who fail to complete an A.A.S. degree at RCC are not guaranteed the benefits of this agreement.
8. Students who are under 21 years of age must meet the UNC System Minimum Admissions Requirements (MARs) for the high school, or an approved alternative, to be admitted to NCCU.
9. Admission criteria for NCCU's Department of Criminal Justice can be found in the NCCU catalog located at the University's website:

COURSE INSTRUCTION AND ADVISING ON RANDOLPH COMMUNITY COLLEGE CAMPUSES

In furtherance of this agreement, NCCU plans to offer courses that will transfer to or are requirements of the Bachelor of Science Degree in Criminal Justice. To realize this objective:

NCCU agrees to:

1. Provide the course of study, instructors, and educational supports;
2. Provide academic support and dedicated academic advisor for RCC students;
3. Identify a coordinator for the program to help facilitate recruitment and transition services;
4. Conduct in-person or virtual information, advising, and recruitment sessions (4) four times per academic school year to advise and assist the students;
5. Provide five (5) semesters to complete course work required toward the degree in no more than two (2) years;
6. Provide Distance Education courses utilizing synchronous and asynchronous online instruction;
7. GEC and core courses within the guided curriculum will be offered in the accelerated format, Concentration courses will be full-semester courses;

8. Provide students access to Shepherd Library and other electronic resources;
9. Provide students with all the rights and responsibilities of NCCU distance education students; and
10. Provide students the opportunity to be a part of all Department of Criminal Justice activities and participation in student organizations.

RCC agrees to:

1. Provide NCCU with student information allowable under the Family Educational Rights and Privacy Act for recruitment purposes;
2. Provide facilities to include classroom space and access to instructional technology, computer labs, onsite libraries, and print resources; office space for on-site coordination, space for recruitment and orientation, and access to parking.

Criminal Justice Technology, A.A.S to B.S in Criminal Justice

120 (minimum) Semester Credit Hours with cumulative GPA of 2.0 or higher required for B.S.

RCC Crs #	Course Title	Credit Hours	NCCU Crs #	Course Title	Credit Hours
General Education Requirements			General Education Courses		
ENG 111	Expository Writing	3	ENG 1110	Composition I	3
ENG 112 Or ENG 114	Professional Research and Reporting	3	ENG 1210	English Composition II	3
HUM/FINE ARTS	Art 111 Art Appreciation	3	ART 111	Art Appreciation	3
	DRA 111 Theater Appreciation	3	DRAM 1000	Appreciation of Drama	3
	HUM 115 Critical Thinking	3	PHIL 200	Philosophy	3
NATURA L SCIENCE OR MATH	BIO 110	4	BIOL 1300	Molecules and Cell Function	4
	BIO 111	4	BIOL 1202	Principles of Biology Molecule Cells	4
	GEO 111	3	GEOG 1100	World Regional Geography	3
	MAT 140	3	MATH 110	Mathematics for Liberal Arts & Social Science	3
	MAT 152	3	MATH 1110	Elementary Statistics	3
PSY 150	General Psychology	3	PSY 2100	General Psychology	3
SOC 210	Introduction to Sociology	3	SOCI 2100	Principles of Sociology	3
Total		18-19	Total		18-19
CJC 111	Introduction to Criminal Justice	3	CRJU 2250	Introduction to Criminal Justice	3
CJC 112	Criminology	3	SOCI 3300	Criminology	3
CJC 113	Juvenile Justice	3	CRJU 2650	Juvenile Justice	3
CJC 121	Law Enforcement Operations	3	CRJU 2350	Introduction to Law Enforcement	3
CJC 122	Community Policing	3	CRJU 3050	Police Community Relations	3
CJC 131	Criminal Law	3	ELEC 1000	Transfer Elective	3
CJC 132	Court Procedure and Evidence	3	ELEC 1000	Transfer Elective	3
CJC 141	Introduction to Corrections	3	CRJU 2450	Introduction to Corrections	3
CJC 161	Introduction to Homeland Security	3	HLS 3000	Introduction to Homeland Security	3
CJC 162	Intel Analysis and Security Management	3	ELEC 1000	Transfer Elective	3
CJC 212	Ethics and Community Relations	3	CRJU 3060	Ethics in Criminal Justice	3
CJC 221	Investigative Principles	4	CRJU 2500	Criminal Investigation and Forensic Science Application	3
CJC 225	Crisis Intervention	3	ELEC 1000	Transfer Elective	3
CJC 231	Constitutional Law	3	ELEC 1000	Transfer Elective	3
CJC 255	Issues in CJ Application	3	ELEC 1000	Transfer Elective	3
Major Elective Courses					
CJC 120	Interview/Interrogations	3	ELEC 1000	Transfer Elective	3

Criminal Justice Technology A.A.S to Criminal Justice B.S. – February 2021
Initial review February 2022, bi-annual review thereafter.

CJC 170	Critical Incident Management Public Safety	3	ELEC 1000	Transfer Elective	3	
CJC 211	Counseling	3	ELEC 1000	Transfer Elective	3	
CJC 213	Substance Abuse	3	ELEC 1000	Transfer Elective	3	
CJC 214	Victimology	3	ELEC 1000	Transfer Elective	3	
CJC 232	Civil Liability	3	ELEC 1000	Transfer Elective	3	
OST 184	Records Management			NO CREDIT		
CJC 160	Terrorism	3	ELEC 1000	Transfer Elective	3	
CJC 215	Organization and Administration	3	ELEC 1000	Transfer Elective	3	
Total		49		Total	45	
Total Semester Hours Required for an A.A.S Degree						
RCC Crs #	Course Title	Credit Hours	NCCU Crs #	Course Title	Credit Hours	
			Additional Courses Needed to Complete B.S. Degree Requirements			
			General Education Courses			
			MSMC 1250	Elements of Speech	3	
			MATH 1110	Elementary Statistics	3	
			SPAN 1192	Elementary Spanish II	3	
			BIOL 1000	Heredity and Science	3	
			GEOG 2100	Physical Geography	3	
			HIST 1320	World Societies	3	
			SOC 2100	Principles of Sociology	3	
			OR			
			PSY 2100	General Psychology	3	
			HUM 2410	Arts and Humanities I	3	
			OR			
			HUM 2420	Arts and Humanities II	3	
			HEDU 1531	Health	2	
			PEDU 1541	Fitness	2	
			Total		28	
			Major Course Requirements			
			CRJU 3000	Criminal Justice Theory	3	
			CRJU 4000	Criminal Justice Practicum	3	
			CRJU 4060	Statistical Methods	3	
			CRJU 4061	Statistical Methods Lab	1	
			CRJU 4110	Research Methods	3	
			CRJU 4111	Research Methods Lab	1	
			CRJU 4510	Criminal Law Procedure and Process	3	
			CRJU 4600	Senior Seminar	3	
			Electives	Concentration Course Required Bundled Electives	9-12	
			Total		29-32	
			Total Minimum Credit Hours for B.S. Degree			120

NCCU Criminal Justice Undergraduate Course Descriptions

CRJU 2250. Introduction to Criminal Justice (3)

Prerequisite for all Criminal Justice courses. An introduction to the philosophical and historical background, agencies, processes, and functions of the criminal justice system. In addition, the course will cover major systems of social control, victimology, and comparative criminal justice.

CRJU 2350. Introduction to Law Enforcement (3)

An examination of the principles of organization, administration and functions of police departments. An evaluation of personnel policies, decisions, operations, command policies and the department as a whole. Contemporary law enforcement and comparative law enforcement issues will be discussed.

CRJU 2450. Introduction to Corrections (3)

A survey of philosophy and history of corrections; a study of correctional institutions; probation, parole and processes; and other components of the correctional system. Contemporary corrections and comparative correction issues will be discussed.

CRJU 2470. Jail Policy and Practice (3)

An analysis of jail policy and practices from both historical and contemporary perspectives. Specific attention will be devoted to jail administrative and staff demands as well as legislative and policy issues, fiscal constraints, special populations and best practices for the management of jail facilities.

CRJU 2500. Criminal Investigation and Forensic Science Application (3)

Prerequisite: CRJU 2350. An examination of criminal investigation fundamentals including crime scene search, collection and preservation of evidence, interviews, interrogation, case preparation, and the familiarization with specific instrumentation in crime detection and evidence selection for evidentiary value.

CRJU 2510. Corrections in the Community (3)

This course examines the historical development of probation, parole and community-based alternatives. Emphasis will be placed on community based programs that can be a viable alternative to prison and the re-entry of ex-offenders in their communities.

CRJU 2650. Juvenile Justice (3)

An in-depth study of the juvenile justice system. Topics covered are the development of delinquent behavior, victimology, initial handling and proper referrals, preventive police techniques, special police problems with juveniles, juvenile law, and related juvenile justice agencies.

CRJU 3000. Criminal Justice Theory (3)

An analysis of major criminological theories, theory construction, testing, and application. Theoretical perspectives for both perpetrators and victims of crime will be discussed. A critical analysis of their policy implications will be discussed.

CRJU 3020. Introduction to Private Security (3)

An examination of the role of the security industry in criminal justice; administrative, personnel and physical aspects of the security field; loss prevention management.

CRJU 3050. Police Community Relations (3)

Examination of police community relations from historical and contemporary perspectives. Also explore citizen involvement and community outreach in efforts to promote public safety.

CRJU 3060. Ethics and Diversity in Criminal Justice (3)

The study of ethics and diversity in criminal justice, critical thinking and moral reasoning with selective readings emphasizing a variety of ethical perspectives. Specific cultural and ethical issues and problems associated with law enforcement, corrections, and the courts will be emphasized as well as legal and societal constraints and codes of conduct.

CRJU 3500. Legal and Ethical Aspects of Forensic Science (3)

Prerequisites: CRJU 2350 and 2500. An examination of evidence, court procedures, legal and ethical issues and the role of forensic science in the field of criminal justice.

CRJU 3600. Advanced Forensic Science Applications with Lab (3)

Prerequisites: CRJU 2350, 2500 and 3500. An overview of forensic science from a biological, chemical and criminalistics perspective, and its application from the crime scene to the court process. Permission of instructor and two years of biology or chemistry.

CRJU 3650. Counseling in Juvenile Justice (3)

Prerequisite: CRJU 2650. This course focuses on research-based prevention and intervention strategies. Emphasis will be placed on strategies that improve psychosocial functioning via risks and needs assessments, treatment planning, behavioral management techniques, and therapeutic relationships.

CRJU 4000. Criminal Justice Practicum (3)

Prerequisite: Minimum of seventy-five earned credit hours. Submission of application is required in semester prior to enrollment. This course will provide students with a 80 hour field experience to integrate theoretical criminal justice perspectives with the "real world" of employment. In addition, classroom instruction will further develop soft and hard employment skills in preparation for their career development

CRJU 4010. Correctional Management Theory (3)

Prerequisite: CRJU 2450. This course is designed to give students an in-depth understanding of management theories and current management systems, supervision, and supervisory principles as applied to corrections and total care institutions; administration, programs and staff roles.

CRJU 4025. Drugs, Addictions, Vice and Crime (3)

This course involves an in-depth examination of the causes, prevention and control of the so-called "victimless crimes" such as drug use, addictions, gambling and prostitution. In addition, other criminal offenses associated with crimes of vice will be discussed.

CRJU 4060. Statistical Methods in Criminal Justice. (3)

Prerequisite: MATH 1110. A statistics course that develops an understanding of statistical methods and procedures with an emphasis on criminal justice research and data analysis. A variety of statistical techniques will be discussed as well as their application in social science research.

CRJU 4061. Statistical Methods in Criminal Justice Laboratory (1)

Must take with corresponding CRJU 4060 section. Computer laboratory designed to enhance classroom instruction through interpreting, comprehending and use of data from an applied perspective.

CRJU 4110. Research Methods in Criminal Justice (3)

Prerequisites: CRJU 3000, 4060, and 4061. This course serves to develop the student's research skills with an emphasis in analytical thought processes, research design and problem solving. This course will focus on the integration of research methods, data processing and data analysis.

CRJU 4111. Research Methods in Criminal Justice Laboratory (1)

Must take with corresponding CRJU 4110 section. Laboratory experience in SPSS, research design, concepts, operationalization and measurement. Collecting, inputting, and interpreting data sets.

CRJU 4150. Police Management Theory (3)

Prerequisite: CRJU 2350. An advanced course focusing upon management theories, current management systems, supervision and supervisory principles as applied to police administration. This course examines leadership skills, planning and implementation, decision making and creative problem-solving for the police administrator.

CRJU 4160. Correctional Counseling (3)

Prerequisite: CRJU 2450: An overview and survey of counseling and rehabilitation approaches which are relevant to contemporary corrections. Techniques will be examined in the use of treatment, counseling, and rehabilitative practices.

CRJU 4200. International Corrections (3)

Prerequisites: CRJU 2250 and 2450. An in-depth study of the major correctional systems of the world. Emphasis will be on examining existing philosophy, trends and problems of these systems.

CRJU 4210, 4220. Contemporary Problems in Criminal Justice I and II (3, 3)

Permission of instructor required. These courses will allow the faculty to teach contemporary and special criminal justice issues that are not taught as a part of the regular curriculum.

CRJU 4250. Criminal Law for Criminal Justice Personnel (3)

Prerequisite: CRJU 2350. A course designed to provide a basic concept of criminal law and to provide legal ground work for those who seek to enter the criminal justice system. The structure, definitions and interpretations of the most frequently used criminal statutes and the purpose of criminal sanctions will be analyzed.

CRJU 4260. Independent Study in Criminal Justice (3)

Permission of the instructor is required. This course allows the student to make an in-depth study of the literature in an area of special interest within the criminal justice system. The student will submit a prospectus to be approved by the faculty prior to enrollment in the course.

CRJU 4270. Communication Skills for Criminal Justice Personnel (3)

This course teaches the use and meaning of vocabulary peculiar to the profession and also emphasizes the skills necessary in communicating in the criminal justice area.

CRJU 4305. Law, Evidence and Testimony in Computer Forensics (3)

Prerequisites: COMP 2110 and 2115. The course is designed to provide the student with an understanding of factors related to the law, evidence and expert testimony in computer forensics. Students will demonstrate ability to understand their function with both civil and criminal cases, the burden of proof required in each, and prosecutorial and judicial duties and responsibilities.

CRJU 4350. Legal Aspects of Corrections (3)

Prerequisites: CRJU 2250 and 2450. This course will analyze the role of law in corrections including substantive rights of prisoners, prisoner remedies, procedural rights of prisoners, the legal authority and responsibility of correctional agencies and the restoration of offenders' rights.

CRJU 4500. Criminal Justice Honors (3)

Prerequisites: 3.0 GPA and permission of the instructor. This course will allow exceptional students to work on an individual basis with a faculty member in an area of interest.

CRJU 4510. Criminal Law, Procedure and Court Processes (3)

The course will provide the student with the understanding of criminal law, procedure, and the court processes. The elements of offenses as well as defenses, constitutional and others, and processes from detention, arrest, pre-trial, trial and post-trial will be analyzed.

CRJU 4600. Senior Seminar (3)

Criminal Justice seniors with permission of the instructor. This is the capstone course for criminal justice majors that require students to demonstrate, through reflection and critical analysis, their ability to integrate subject matter in the department's core areas of study. This student-centered course will require students to integrate their knowledge and skills to analyze a contemporary issue in criminal justice and provide a corrective course of action, which incorporates a nexus between theory and practice and related policy.

CRJU 4620. Correctional Theory, Policy and Practice (3)

Prerequisites: CRJU 2450, 2470, 2510 4160. This course will serve as a capstone course for the correction concentration. Students will demonstrate their knowledge of theory, policy and practice in corrections through their participation in a project that addresses a contemporary issue in corrections. Best practices in corrections will also be discussed.

CRJU 4630. Law Enforcement Theory, Policy and Practice (3)

Prerequisites: CRJU 2350, 2500, 4150, 4250. This course will serve as a capstone course for law enforcement concentration. Students will demonstrate their knowledge of theory, policy and practice in law enforcement through their participation in a project that addresses a contemporary issue in law enforcement. Best practices in law enforcement will also be discussed.

CRJU 4650. Juvenile Justice Theory, Policy and Practice (3)

Pre-requisites: CRJU 2650, CRJU 3650, SOCW 3500, SOCW 3600. This course will serve as a capstone course for juvenile justice concentration. Students will demonstrate their knowledge of theory, policy and practice in juvenile justice through their participation in a project that addresses a contemporary issue in juvenile justice. Best practices in juvenile justice will also be discussed.

CRJU 4700. Criminal Justice CO-OP (1-12)

Prerequisites: Minimum of seventy-five earned credit hours and permission from the department chair. This course is designed to provide students with an opportunity to take a work experience aligned with their career interest. The course varies between 10 and 40 hours per week in an approved agency. A prospectus is required prior to enrollment in the course.

HLS 3000. Introduction to Homeland Security (3)

This course is designed to introduce the student to the scope of issues facing the American public, the private sector and law enforcement on securing the country against threats posed by domestic and international terrorist groups. Threats to American interests abroad will also be analyzed.

HLS 3200. Emergency Management and Recovery (3)

This course exposes students to emergency management, mitigation, preparedness, response, and recovery. The course concentrates on the recovery phase, which involves bringing the affected area back to *status quo ante* and explores how mitigation for the next event ties in

with recovery. Included is discussion of eminent domain in the disaster recovery context as well as the roles of federal, state, and local governments.

HLS 3500. Infrastructure Protection (3)

This course is designed to familiarize the student with the principles of Homeland Security infrastructure protection as outlined in presidential directives, executive orders and federal and state law, court opinions, regulations, policies, and procedures.

HLS 4000. Financial Investigations (3)

This course will cover the background priorities and laws of the United States in fighting money laundering. Title 18 Sections 1956 and 1957 will be discussed, as well as, the International Emergency Economic Powers Act (50 U.S.C. 170), the Patriot Act and other Federal and United Nations acts. Any additional acts, resolutions, court opinions, or amendments regarding money laundering will also be analyzed and explored.

HLS 4200. Transportation Security (3)

This course will allow the student the ability to recognize some of the challenges facing transportation security and to formulate possible solutions to address these challenges. Students will examine current security responses by federal, state and local governments, as well as, private industry in the area of aviation, marine, highway and rail safety.

HLS 4210. Corporate/Private Security (3)

This course teaches students with the methods of securing the infrastructure of the United States. The student will have an understanding of all aspects of security, including the ability to identify threat elements to civil aviation operations, transportation, trains, rivers, bridges, and roads. Further the student will be able to apply their knowledge in providing briefings regarding their independent research into the methods utilized in the infrastructure protection by private and corporate security.

HLS 4500. Homeland Security Law and Policy (3)

Prerequisites: HLS3000. This course is designed to give the student an overview of homeland security law and policy. Students will explore emergency response, emergency management, and terrorism after 9/11/2001

HLS 4640. Homeland Security Theory, Policy and Practice (3)

Prerequisites: HLS 3000, 3200, 3500. This course will serve as a capstone course for the homeland security concentration. Students will demonstrate their knowledge of theory, policy and practice in homeland security through their participation in a project that addresses a contemporary issue in homeland security. Best practices in homeland security will also be discussed

INFORMATION CONCERNING MINIMUM ADMISSIONS REQUIREMENTS FOR STUDENTS TRANSFERRING TO NORTH CAROLINA CENTRAL UNIVERSITY

For students who graduated from high school after spring 1998, the following courses must be completed to meet the requirements for admission to North Carolina Central University. These are the Minimum Course Requirements (MCRs) for all campuses in the University of North Carolina System; some campuses may have additional requirements. Note that some of these requirements may be waived for students who graduated from high school prior to the spring of 1988.

Minimum Course Requirements for Students graduating from high school in 2005 must have the same listed below (years 1990-2004), but must also have:

2 course units of the same Foreign Language (i.e. Spanish I & II, Sign Language I & II)

Minimum Course Requirements for students graduating from high school in 1990-2004 must have:

4 course units of English emphasizing grammar, composition, and literature

3 course units of Math: Algebra I, Algebra II, and Geometry. A higher level math course for which Algebra II is a prerequisite, such as Advanced Math, Trigonometry or Calculus, may be substituted for Geometry.

2 course units in another Social Studies courses (one must be US History)

3 course units of Science: one unit in a life or biological science, one unit in a physical science, and one unit in a natural science (either a life or biological science). At least one science course unit must have a laboratory component.

Minimum Course Requirements for students who graduated from high school in 1988 and 1989:

4 course units of English, emphasizing grammar, composition, and literature

2 course units of Math, including Algebra I and another math course. Note:

Algebra IA and Algebra IB, and other configurations of Algebra I which have been broken into two parts, count as Algebra I only if both parts were completed successfully.

1 course unit of U. S. History

1 course unit of another Social Studies course

2 course units of Science: one unit in a life or biological science and one unit in physical science. At least one science course unit must have a laboratory component.

1.) Students who graduated between the years 1990-2004 (must pass courses with the Students who did not meet the UNC System Minimum Course Requirements (MCRs) while in high school must complete one of the three program tracks listed on the following page to be considered for transfer admission to North Carolina Central University. These program tracks cannot be completed at NCCU. Please note that other factors, such as grades and standardized test scores (SAT or ACT) may be used in the admission decision.

letter of "C" and above)

2 College Transfer English Courses:

2 College Transfer Math Courses;
2 College Transfer Science Courses;
2 College Transfer Social Studies Courses all with the letter of "C" and above

2.) Student who graduated in 2005 (must pass courses with the letter of "C" and above)
2 College Transfer English Courses;
2 College Transfer Math Courses;
2 College Transfer Science Courses;
2 College Transfer Social Studies Courses;
2 College Transfer Foreign Language (i.e. Spanish I & II, French I & II)

3.) Students who graduated 2006 and beyond (must pass courses with the letter of "C" and above)
2 College Transfer English Courses;
3 College Transfer Math Courses;
2 College Transfer Science Courses;
2 College Transfer Social Studies Courses;
2 College Transfer Foreign Language (i.e. German I & II, Latin I & II)

In certain instances, some of the high school requirements may be waived for a student who is at least 24 years of age. Please contact the Admissions Office for more details.

Students that receive a GED or Adult High School Diploma must meet the requirements for the graduating class that would be applied to you if you had received the high school diploma from a four/three-year high school. If you do not meet the requirements from high school as listed, you must meet the transfer requirements for admissions.

If you have any questions about these transfer requirements, about courses offered at another college that can satisfy high school deficiencies, or about any other information you may need regarding the University, please contact:

- Ms. Denettia Shaw, NCCU Transfer Services at (919) 530-6687
- Dr. Robert A. Brown, NCCU Department of Criminal Justice at (919) 530-5185
- Dr. Pia Duncan, NCCU Department of Criminal Justice at (919) 530-5205

North Carolina Central University and Randolph Technical Community College Marketing and Communication

1. For the purposes of this agreement, NCCU grants to RCC and RCC grants to NCCU, permission to use, display, reproduce and publish, without compensation each other's

trademarks as an institutional partner on websites, cobranded web portals, and in print marketing publications.

2. The parties will provide an electronic version of the Trademarks for the use permitted by this agreement. Each party represents and warrants that it possesses all rights necessary for the granting of the permissions set forth in this Agreement.
3. Each institution reserves the right to review in advance any information including but not limited to, websites, cobranded web portals, and in print marketing publications.

Accreditation

NCCU and RCC will ensure that they maintain accreditation with the appropriate regional accrediting agency and ensure that all operations will be in keeping with accreditation requirements of the two institutions.

Duration and Termination of Agreement

This agreement shall be in force from the date of signing. NCCU and RCC will review this agreement annually and make adjustments or amendments as deemed appropriate to maintain the integrity of the agreement, as well as for the improvement of the transfer process between our two institutions. Such changes will not adversely affect students already enrolled and covered under the provisions of the existing agreement. The agreement may be terminated or modified by either party with notice in writing and sufficient time for students who are currently in the program, to complete the degree. Each entity, RCC (to the extent permitted by the Tort Claims Act G.S. 143_291 et seq.) and NCCU, agree to hold each other harmless.

Finally, the parties agree to notify one another immediately of a substantive change in any of the programs of study. The transfer pathways may be amended, as necessary, by mutual agreement without affecting the currency of the master agreement. Both parties agree to communicate the conditions of this agreement to their respective external and internal constituents.

Official Designees for Articulation Administration

The following representatives will jointly administer, evaluate, and assess the articulation agreements between NCCU and RCC:

<p>Dr. Yolanda Anderson Interim Provost and Vice Chancellor for Academic Affairs North Carolina Central University 1801 Fayetteville St Durham, NC 27707</p>	<p>Ms. Suzanne Rohrbaugh Vice President for Instructional Services Randolph Community College 629 Industrial Park Asheboro, North Carolina 27205</p>
--	--

IN WITNESS WHEREOF, the Chancellor of North Carolina Central University and the President of Randolph Community College have affixed their signatures below:

North Carolina Central University

By 
Dr. Johnson Akinleye, Chancellor

Date: 4/19/2021

Randolph Community College

By 
Dr. Robert S. Shackleford Jr., President

Date: 3/26/2021