

Early Childhood Education

FALL 2009

[A55220] Associate in Applied Science Degree (Day & Evening);
[D55220] Diploma (Day & Evening); [C55220] Certificate (Day & Evening)
[C55290] Infant/Toddler Care Certificate (Day, Evening & Online)

The Early Childhood Education curriculum prepares individuals to work with children from birth through eight in diverse learning environments. Students will combine learned theories with practice in actual settings with young children under the supervision of qualified teachers.

Course work includes child growth and development; physical/nutritional needs of children; care and guidance of children; and communication skills with parents and children. Students will foster the cognitive/language, physical/motor, social/emotional, and creative development of young children.

Graduates are prepared to plan and implement developmentally appropriate programs in early childhood settings. Employment opportunities include child development and child care programs, preschools, public and private schools, recreational centers, Head Start Programs, and school-age programs.

New for Fall 2009: English Placement Testing will be required for all EDU courses except EDU 119.

EARLY CHILDHOOD CREDENTIALS TRACK FOR STATE CERTIFICATES

Under the credentials track, there are two options, depending upon the need of the student:

1. In order to meet the minimum North Carolina Credential requirements to teach in a childcare center, students must take EDU 119 (Early Childhood Education).
2. Early Childhood Administration Credential I & II - Two courses are required, specifically EDU 261 (Early Childhood Administration Credential I) EDU 262 (Early Childhood Administration Credential II). Completion of these courses will meet the minimum credential requirement to be a director of a childcare center. **Note: EDU 119 is required as either a pre-requisite or a co-requisite.**

CERTIFICATE, DIPLOMA AND DEGREE TRACKS

Early Childhood certificates may be obtained in three areas - Early Childhood Certificate (18 semester hours of academic credit), and Infant/Toddler Certificate (16 semester hours of academic credit).

The Early Childhood diploma may be obtained by taking 15 courses, earning a total of 39 semester hours of academic credit.

The Early Childhood Associate degree may be earned in two years as a full-time day student or in three years as a part-time evening student. Degree students earn 67 or 68 hours of academic credit.

SCHOOL-AGE PROGRAM TRACK

Two courses are required for teachers and administrators of school-age programs: EDU 145 (Child Development II), offered each spring semester and EDU 235 (School-Age Development & Program), offered each fall semester. These courses teach the basic principles of typical and atypical development in school-age children, and equip the student to design and implement a developmentally appropriate curriculum for school-age children. For students in the school-age program track of study, EDU 144 is not a prerequisite for EDU 145. Completion of these two courses will meet the state's educational requirements for school-age program providers.

COMPETENCIES

Randolph Community College is committed to continuous improvement through program evaluation. One part of the evaluation is to assess program competencies. While our program contains many competencies for students to achieve, each year a select few are chosen for assessment purposes. This year, program competency assessment will focus on these:

1. Plan developmentally appropriate activities for children 0-8.
2. Demonstrate appropriate guidance techniques for children.
3. Demonstrate leadership skills in teaching.

FACULTY ADVISORS

The faculty advisors for Early Childhood Education are Dr. Nancy McCurry, nymccurry@randolph.edu; and Angela Cox, adcox@randolph.edu. They can be reached at (336) 633-0258.

GENERAL ADMISSIONS REQUIREMENTS FOR CURRICULUM PROGRAMS

Applicants for admission to Randolph Community College must be 18 years of age or high school graduates. The College will accept students with a high school equivalency diploma. A high school diploma or the equivalent is required of all applicants enrolling in curriculum courses. Persons intending to enroll in a specific curriculum are encouraged to submit their applications at least two months prior to the term in which they wish to enroll. Applicants are not admitted into specific curriculum programs, and thus, not eligible for financial aid until admission requirements are met (i.e. transcripts, testing, etc.). Applications can be obtained from high school counselors and from Student Services.

IN ORDER TO ENROLL, THE STUDENT SHOULD:

- complete an RCC application,
- provide official copies of high school transcript and/or GED test scores and all college transcripts,*
- call (336) 633-0224 to discuss placement testing,
- meet with someone in RCC's financial aid office if necessary, (336) 633-0205,
- meet with your faculty advisor (during specified registration period),
- register and pay for classes (during specified registration period).

*Applicants who are high school graduates should request a copy of their high school transcript. In cases where the last six weeks' work is not completed, a supplemental transcript should be forwarded to the College after the student's graduation. GED graduates must submit official copies of their GED test scores. Students transferring from other colleges or post-high school institutions must submit official transcripts from all such institutions attended. For transcript release forms, call Student Services, (336) 633-0224. Transcripts are not official unless they are sent directly from the high school or college attended.

CURRICULUM BY SEMESTERS EARLY CHILDHOOD EDUCATION CERTIFICATE

	Hours/Week			Sem. Hrs Credit
	Class	Lab	Wk. Exp.	
First Year: Fall Semester				
EDU 119 Intro to Early Child Educ	4	0	0	4
EDU 144 Child Development I	3	0	0	3
EDU 146 Child Guidance	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	10	0	0	10
First Year: Spring Semester				
COE 111 Cooperative Work Exp I	0	0	10	1
COE 115 *Work Experience Seminar I	1	0	0	1
EDU 151 Creative Activities	3	0	0	3
EDU 153 Health, Safety & Nutrition	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	7	0	10	8
TOTAL SEMESTER HOURS CREDIT FOR CERTIFICATE:				18

CURRICULUM BY SEMESTERS INFANT/TODDLER CARE CERTIFICATE

	Hours/Week			Sem. Hrs Credit
	Class	Lab	Wk. Exp.	
First Year: Fall Semester				
EDU 119 Intro to Early Child Educ	4	0	0	4
EDU 144 Child Development I	3	0	0	3
EDU 131 Child, Family & Commun	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	10	0	0	10
First Year: Spring Semester				
EDU 153 Health, Safety & Nutrition	3	0	0	3
EDU 234 Infants, Toddlers, & Twos	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	6	0	0	6
TOTAL SEMESTER HOURS CREDIT FOR CERTIFICATE:				16

DAY

Class	Hours/Week			Sem. Hrs Credit
	Lab	Wk. Exp.		

First Year: Fall Semester

EDU 119 * Intro to Early Child Educ	4	0	0	4
EDU 131 * Child, Family & Community	3	0	0	3
EDU 144 * Child Development I	3	0	0	3
EDU 146 * Child Guidance	3	0	0	3
EDU 235 School-Age Dev & Program	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	16	0	0	16

First Year: Spring Semester

COE 111 *Cooperative Work Exp I	0	0	10	1
COE 115 *Work Experience Seminar I	1	0	0	1
EDU 145 *Child Development II	3	0	0	3
EDU 151 *Creative Activities	3	0	0	3
EDU 153 *Health, Safety & Nutrition	3	0	0	3
EDU 271 *Educational Technology	2	2	0	3
ENG 111 *Expository Writing	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	15	2	10	17

Second Year: Fall Semester

EDU 251 Exploration Activities	3	0	0	3
EDU 259 Curriculum Planning	3	0	0	3
EDU 280 Language & Literacy Exp	3	0	0	3
EDU 284 Early Child Capstone Prac	1	9	0	4
ENG 114 *Prof. Research & Reporting	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	14	9	0	16

Second Year: Spring Semester

EDU 221 *Children with Exceptionalities	3	0	0	3
EDU 234 *Infants, Toddlers & Twos	3	0	0	3
MAT 140 Survey of Mathematics	3	0	0	3
<i>Or</i>				
BIO 111 General Biology I	3	3	0	4
<i>Or</i>				
GEL 111 Introductory Geology	3	2	0	4
PSY 150 General Psychology	3	0	0	3
SOC 213 *Sociology of the Family	3	0	0	3
--- Humanities/Fine Arts	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	18	0/3	0	18/19

*Courses required for diploma

TOTAL SEMESTER HOURS CREDIT FOR DEGREE: 67 or 68

TOTAL SEMESTER HOURS CREDIT FOR DIPLOMA: 42

EVENING

Class	Hours/Week			Sem. Hrs Credit
	Lab	Wk. Exp.		

First Year: Fall Semester

EDU 119 * Intro to Early Child Educ	4	0	0	4
EDU 144 *Child Development I	3	0	0	3
EDU 235 School-Age Dev & Program	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	10	0	0	10

First Year: Spring Semester

EDU 145 *Child Development II	3	0	0	3
EDU 271 *Educational Technology	2	2	0	3
EDU 153 *Health, Safety & Nutrition	3	0	0	3
ENG 111 *Expository Writing	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	11	2	0	12

Second Year: Fall Semester

EDU 131 *Child, Family & Community	3	0	0	3
EDU 146 *Child Guidance	3	0	0	3
EDU 251 Exploration Activities	3	0	0	3
ENG 114 *Prof. Research & Reporting	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	12	0	0	12

Second Year: Spring Semester

COE 111 * Cooperative Work Exp I	0	0	10	1
COE 115 * Work Experience Seminar I	1	0	0	1
EDU 151 *Creative Activities	3	0	0	3
EDU 221 *Children with Exceptionalities	3	0	0	3
PSY 150 General Psychology	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	10	0	10	11

Third Year: Fall Semester

EDU 259 Curriculum Planning	3	0	0	3
EDU 280 Language & Literacy Exp	3	0	0	3
EDU 284 Early Child Capstone Prac	<u>1</u>	<u>9</u>	<u>0</u>	<u>4</u>
	7	9	0	10

Third Year: Spring Semester

EDU 234 *Infants, Toddlers & Twos	3	0	0	3
MAT 140 Survey of Mathematics	3	0	0	3
<i>Or</i>				
BIO 111 General Biology I	3	3	0	4
<i>Or</i>				
GEL 111 Introductory Geology	3	2	0	4
SOC 213 *Sociology of the Family	3	0	0	3
--- Humanities/Fine Arts	<u>3</u>	<u>0</u>	<u>0</u>	<u>3</u>
	12	0/3	0	12/13

*Courses required for diploma

TOTAL SEMESTER HOURS CREDIT FOR DEGREE: 67 or 68

TOTAL SEMESTER HOURS CREDIT FOR DIPLOMA: 42