

## Randolph Community College

North Carolina Community College System Performance Measures Summary  
Data Collected 2006 – 2007 Published June 2008

Performance Measure	State Benchmark	RCC 2006-2007	Performance Indicators	Exceptional Institutional Performance Indicators
1. Progress of Basic Skills Students	75%	<b>79%</b>	✓	
2. License/Certification Pass Rates a. For exceptional performance no exam can be lower than a 70%.	80% average no exam <70%	<b>91% average</b> <b>0&lt;70%</b>	✓	✓
3. Performance of College Transfer Students	83%	<b>85%</b>	✓	
a. For exceptional performance, RCC students need to meet or exceed the performance of UNC system sophomores and juniors.	<b>87%</b>	<b>85%</b>		Did Not Meet (While early transfers did not meet the standard, RCC graduates exceeded the performance of non-transferring university students.)
4. Passing Rates in Developmental Courses	75%	<b>77%</b>	✓	
5. Success Rate of Developmental Students in Subsequent College Level Courses	80%	<b>98%</b>	✓	
6. Student Satisfaction of Completers and Non-Completers	90%	<b>98%</b>	✓	
7. Curriculum Student Retention, Graduation & Transfer	65%	<b>69%</b>	✓	
8. Business/Industry Satisfaction With Services Provided	90%	<b>96%</b>	✓	
<b>Performance Indicators Met</b>			<b>8 out of 8</b>	<b>1 out of 2</b>

To receive an *Exceptional Institutional Performance* rating, RCC must meet all 8 performance indicators and surpass the state benchmark in 2 additional categories:

- The passing rate for all first time test takers in licensure / certification exams must be at least 70%, and
- The percentage of the community college's students who transfer to a four year institution and have a grade point average of at least a 2.0 (C average) after two semesters must be at least equal to the percentage of non-transferring sophomores and juniors with a 2.0 average.